

TALL TIMBERS

5 DAYS OF THEMED PRESCHOOL
SUMMER CAMP LESSONS

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TALL TIMBERS

Preschoolers will enjoy exploring and observing trees through this interactive unit “Tall Timbers!” This lesson plan encourages students to construct knowledge through meaningful play, thoughtfully planned activities, and active exploration of the environment around them, specifically relating to trees and nature. The lesson plan incorporates many different Pennsylvania Learning Standards, but it specifically focuses on the key learning area of “Biological Sciences.”

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SCHEDULE

DAY 1

ARRIVAL ACTIVITY	20 MINUTES
CIRCLE TIME	15 MINUTES
HANDS-ON ACTIVITY - TINY TREES	20 MINUTES
BATHROOM BREAK	15 MINUTES
OUTSIDE PLAY	30 MINUTES
SNACK	15 MINUTES
TABLE ACTIVITY - TREE DIAGRAM	15 MINUTES
CENTER PLAY	30 MINUTES
STORY TIME	10 MINUTES
CIRCLE TIME - PICK UP	15 MINUTES

DAY 2

ARRIVAL ACTIVITY	20 MINUTES
CIRCLE TIME	15 MINUTES
THEMED ACTIVITY - MAKING APPLESAUCE	20 MINUTES
BATHROOM BREAK	15 MINUTES
OUTSIDE PLAY	30 MINUTES
SNACK	15 MINUTES
TABLE ACTIVITY - 3D APPLE TREE	15 MINUTES
CENTER PLAY	30 MINUTES
STORY TIME	10 MINUTES
CIRCLE TIME - PICK UP	15 MINUTES

DAY 3

ARRIVAL ACTIVITY	20 MINUTES
CIRCLE TIME	15 MINUTES
HANDS-ON ACTIVITY - PLANTING BEAN SEEDS	20 MINUTES
BATHROOM BREAK	15 MINUTES
OUTSIDE PLAY	30 MINUTES
SNACK	15 MINUTES
TABLE ACTIVITY - LIFE CYCLE OF A TREE HAT	15 MINUTES
CENTER PLAY	15 MINUTES
STORY TIME	10 MINUTES
CIRCLE TIME - PICK UP	15 MINUTES

DAY 4

ARRIVAL ACTIVITY	20 MINUTES
CIRCLE TIME	15 MINUTES
HANDS-ON ACTIVITY - WHO LIVES IN TREES?	20 MINUTES
BATHROOM BREAK	15 MINUTES
OUTSIDE PLAY	30 MINUTES
SNACK	15 MINUTES
TABLE ACTIVITY - PAPER PLATE OWL CRAFT	15 MINUTES
CENTER PLAY	30 MINUTES
STORY TIME	10 MINUTES
CIRCLE TIME - PICK UP	15 MINUTES

DAY 5

ARRIVAL ACTIVITY	20 MINUTES
CIRCLE TIME	15 MINUTES
HANDS-ON ACTIVITY - PAPER MAKING	20 MINUTES
BATHROOM BREAK	15 MINUTES
OUTSIDE PLAY	30 MINUTES
SNACK	15 MINUTES
TABLE ACTIVITY - CRAFT STICK BUILDERS	15 MINUTES
CENTER PLAY	30 MINUTES
STORY TIME	10 MINUTES
CIRCLE TIME - PICK UP	15 MINUTES

MATERIALS LIST

- Pointer
- Flag
- Calendar
- Weather chart
- Paper for KWL chart
- Pencil/markers
- Picture of Hyperion tree enlarged and printed
- Tree branches in a variety of sizes
- Small plastic containers
- Buckets or large bags for collecting natural materials
- Small rocks
- Branches, sticks, and twigs, acorns
- Paper
- Crayons with paper removed
- Paint (brown,)
- Paintbrushes
- Green/red/orange/yellow tissue paper
- Glue
- String
- Scissors
- Diagram of tree from above enlarged and printed
- Plastic toy trees
- Apples cut in half
- Knife to cut apples
- Paper
- 10 apples
- Sugar
- Cinnamon
- Mixing bowl
- Knife (teacher use only)
- Plastic knives
- Potato masher
- Heating element
- Measuring spoons/cup
- Paper plates
- Spoons
- Apples
- Plastic Bin
- Cardboard tubes (short)
- Corks (optional)
- Paint (brown, red, green, and tan)
- Paint cups
- Real or paper apples of various colors
- Leaves
- Seeds
- Soil
- Plastic cups
- Chart paper for predictions
- Writing materials (markers, pencils, etc.)
- Construction paper strips, 18" long, in a variety of colors
- Stapler or tape
- Smocks
- Animal puzzles
- Animal coloring sheets
- Construction paper (green, blue, beige or yellow, and brown)
- Animal pictures
- Black markers
- Nature items such as nests or old beehives, leaves that have been partially eaten or wood that has been hollowed out or pecked
- Magnifying glass
- Tree discs (3-6" slices of tree branches)
- Wooden toys
- Plastic toys or toys not made from wood
- Crayons
- Craft sticks
- Small balls of clay
- Child-safe woodworking tools
- Blocks

DAY 1 – PARTS OF A TREE



ACTIVITY/CONCENTRATION

ARRIVAL ACTIVITY

Supply the children with an assortment of tree puzzles or cut images into sections and allow the children to place them back together.



DURATION/SCHEDULE

20 minutes – 9 to 9:20 a.m.



MATERIALS

- Variety of tree puzzles or tree images



LEARNER MODIFICATIONS



GOALS/OBJECTIVES

- Use hands, fingers, and wrists to manipulate objects
- Coordinate eye and hand movements to perform a task
- Identify the basic needs of plants
- Name basic parts of living things



STANDARDS

- 10.5 PK.A
- 10.5 PK.B
- 3.1 PK.A.2
- 3.1 PK.A.5



ACTIVITY/CONCENTRATION

CIRCLE TIME

- Attendance
- Weather
- Calendar
- Flag
- Discussion about trees:
 - Ask students what they know about trees and what they want to know about trees (KWL chart).
 - Trees are tall plants that are made from wood. They have branches and a trunk to help keep them standing up straight.
 - The main parts of a tree are the branches, leaves, trunk, and the roots.
 - Roots have two jobs: to hold the tree into the ground and to soak up water and nutrients from the soil. The branches and leaves (also known as the crown) protect the roots from too much sunlight, and the leaves collect energy from the sun to help “feed” the tree, which is called photosynthesis! The tree trunk helps hold up the crown of the tree (leaves and branches) and it helps carry water and nutrients from the ground, and sugar from the leaves on the tree.



Hyperion-photo by National Parks Service