

DOWN ON THE FARM

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THREE WEEKS OF THEMED PRESCHOOL
PARENT AND CHILD LESSONS

**BEST
DAY
EVER!**



DOWN ON THE FARM

You can hear the giggling! Down on the Farm is an interactive Parent and Child lesson plan that encourages children to construct knowledge through thoughtfully planned activities and active exploration of their environment. Children will learn about their favorite farm animal books. While the lesson plan incorporates many different Pennsylvania Learning Standards, specifically, children will engage in learning activities that meet the PA Standard Area *Agriculture and Society*.

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SCHEDULE

WEEK 1 (10 A.M.-11 A.M.)

ARRIVAL ACTIVITY- HANDPRINT DUCKY	10 MINUTES
STORYTIME-	20 MINUTES
HANDS-ON ACTIVITY- SING AND DANCE	20 MINUTES
SNACK-	10 MINUTES
HANDS-ON ACTIVITY- RUBBER DUCKIES	10 MINUTES
CLOSING CIRCLE-	10 MINUTES

WEEK 2 (10 A.M.-11 A.M.)

ARRIVAL ACTIVITY- PAINTING WITH FARM ANIMALS	10 MINUTES
STORYTIME-	20 MINUTES
HANDS-ON ACTIVITY- SING AND DANCE	20 MINUTES
SNACK-	10 MINUTES
HANDS-ON ACTIVITY- BARNYARD SENSORY BINS	10 MINUTES
CLOSING CIRCLE-	10 MINUTES

WEEK 3 (10 A.M.-11 A.M.)

ARRIVAL ACTIVITY- DUCK HATS	10 MINUTES
STORYTIME-	20 MINUTES
HANDS-ON ACTIVITY- SING AND DANCE	20 MINUTES
SNACK-	10 MINUTES
HANDS-ON ACTIVITY- BARNYARD BEAN BAG TOSS	10 MINUTES
CLOSING CIRCLE-	10 MINUTES

DOWN ON THE FARM WEEK 1



ACTIVITY/CONCENTRATION

ARRIVAL TIME: HANDPRINT DUCKY

- **STEP 1:** Explain that today we are going to paint your hands to make a duck!
- **STEP 2:** Let the children pick out a piece of colored construction paper.
- **STEP 3:** Have the parents paint their child's hand yellow and instruct them to press down gently on the paper.
- **STEP 4:** Let the children use markers or paint to make a beak and legs.
- **STEP 5:** Add googly eyes with glue, and feathers if desired.



DURATION/SCHEDULE

10 minutes - 10 to 10:10 a.m.



MATERIALS

- Markers/pencils
- Black construction paper
- Paper plates for paint
- White and yellow tempura paint
- Googly eyes
- Optional: feathers



LEARNER MODIFICATIONS



GOALS/OBJECTIVES

- Combine a variety of materials to create a work of art.
- Name basic parts of living things.
- Use fingers, hands, and wrists to manipulate objects.



STANDARDS

- 9.1.V PK.A
 - 3.1 PK.A.5
 - 10.5 PK.A
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ACTIVITY/CONCENTRATION

STORY TIME: GIGGLE, GIGGLE, QUACK BY DOREEN CRONIN

- After reading, ask the children what happened in the story. If needed, ask them: "Where did farmer Brown go?"



DURATION/SCHEDULE

20 minutes – 10:10 to 10:30 a.m.