

PENGUIN PLAY

.....
THREE WEEKS OF THEMED PRESCHOOL
PARENT AND CHILD LESSONS

**BEST
DAY
EVER!**TM



PENGUIN PLAY

Slide to the beach! Penguin Play is an interactive Parent and Child lesson plan that encourages children to construct knowledge through thoughtfully planned activities and active exploration of their environment. Children will learn about their favorite books. While the lesson plan incorporates many different Pennsylvania Learning Standards, specifically, children will engage in learning activities that meet the PA Standard Area *Biological Studies*.

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SCHEDULE

WEEK 1 (10 A.M.-11 A.M.)

ARRIVAL ACTIVITY- MIRRORED PENGUINS	10 MINUTES
STORYTIME-	20 MINUTES
HANDS-ON ACTIVITY- SING AND DANCE	20 MINUTES
SNACK-	10 MINUTES
HANDS-ON ACTIVITY- ICE MELT	10 MINUTES
CLOSING CIRCLE-	10 MINUTES

WEEK 2 (10 A.M.-11 A.M.)

ARRIVAL ACTIVITY- HANDPRINT CRABS	10 MINUTES
STORYTIME-	20 MINUTES
HANDS-ON ACTIVITY- SING AND DANCE	20 MINUTES
SNACK-	10 MINUTES
HANDS-ON ACTIVITY- SWIRLING SNOW SENSORY BOTTLES	10 MINUTES
CLOSING CIRCLE-	10 MINUTES

WEEK 3 (10 A.M.-11 A.M.)

ARRIVAL ACTIVITY- PLAY PRETEND	10 MINUTES
STORYTIME-	20 MINUTES
HANDS-ON ACTIVITY- SING AND DANCE	20 MINUTES
SNACK-	10 MINUTES
HANDS-ON ACTIVITY- POLKA-DOT PENGUIN	10 MINUTES
CLOSING CIRCLE-	10 MINUTES



PENGUIN PLAY WEEK 1



ACTIVITY/CONCENTRATION

ARRIVAL TIME: MIRRORED PENGUINS

- **STEP 1:** Explain to the children that today we are going to make a penguin!
- **STEP 2:** Give each child a piece of white construction paper and instruct them to fold it in half once vertically.
- **STEP 3:** Open the paper up and on one side (along the fold) help the children make a “3” (see the image to the right).
- **STEP 4:** Add one strip of orange paint at the bottom (see the image to the right).
- **STEP 5:** Instruct the children to re-fold the paper and press the two halves together.
- **STEP 6:** Slowly open the paper back up, draw a beak, and glue on googly eyes.



DURATION/SCHEDULE

10 minutes - 10:00 to 10:10 a.m.



MATERIALS

- White construction paper
- Black and orange tempura paint
- Glue
- Googly eyes
- Markers



LEARNER MODIFICATIONS



GOALS/OBJECTIVES

- Combine a variety of materials to create a work of art.
- Concept, Principles, and Strategy of Movement: Fine Motor.
- Name basic parts of living things.



STANDARDS

- 9.1. V. PK. B
 - 10.5 PK. B
 - 3.1 PK. A
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ACTIVITY/CONCENTRATION

STORY TIME: PENGUIN ON VACATION BY SALINA YOON

- Prior to reading *Penguin on Vacation* by Salina Yoon, ask the students what they know about penguins. *Do they swim? What do they eat?* Read the book to the children. Ask children to share something they learned about Penguins.