



ALOHA ADVENTURE

5 DAYS OF AFTER SCHOOL LESSON PLANS

GRADES K-5

**BEST
DAY
EVER!**



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ALOHA ADVENTURE

Children will explore the tropical islands of Hawaii in this interactive week of fun! Key learning concepts will be fun and exciting as discoveries are made and games are played! While the lesson plan incorporates many different Pennsylvania Learning Standards, children will engage in specific activities that meet the PA Standard Areas of Science, Social Studies, Health, Wellness, and Physical Development, and Visual Arts.

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SCHEDULE

DAY 1: MAKER MONDAY

LEI MAKERS

30 MINUTES

DAY 2: STEM TUESDAY

VOLCANIC ERUPTIONS

30 MINUTES

DAY 3: AROUND THE WORLD WEDNESDAY

HAWAIIAN ISLANDS, USA

30 MINUTES

DAY 4: ARTSY THURSDAY

TOILET PAPER TIKI MASKS

30 MINUTES

DAY 5: FIT FRIDAY

COCONUT BOWLING AND HULA DANCING

30 MINUTES

MATERIALS LIST

- Yarn
- Masking tape
- Plastic drinking straws cut into 1" pieces
- Pink and yellow paper cutouts of hibiscus flowers with holes punched in the middle
- Green paper cutouts of monstera leaves with holes punched in the middle
- Rimmed baking sheets or plastic trays
- Play dough
- Empty plastic bottles, various sizes and shapes
- 1 box baking soda
- 2 cups vinegar
- Paper towels
- Aluminum foil
- Funnel
- Empty cardboard rolls, one per student
- Black permanent markers, thin tip
- Bright colored paints
- Thin paint brushes
- Paper plates
- Cups of water
- Paper towels
- Plastic water bottles (12)
- Blue food coloring
- 2 coconuts

SHOPPING LIST

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DAY 1: MAKER MONDAY

LEI MAKERS



ACTIVITY/CONCENTRATION

Description of Activity:

- **STEP 1:** Say, “ALOHA STUDENTS! Have you heard the word “Aloha” before? This is a greeting Hawaiians use to say hello, and also a way to say goodbye. It is a sign of peace between people.”
- **STEP 2:** Tell students that one of the ways Hawaiians show kindness to one another is by presenting them with leis. What is a lei?
- **STEP 3:** A lei is a special necklace that is made from flowers, fruit, beads, leaves, shells, and other materials and given from one person to another as a sign of friendship, respect, and love. Sometimes people give them at weddings, graduations, or even school dances.
- **STEP 4:** Explain that today the students are going to have the opportunity to make leis! Show students an example of a previously made lei as well as the materials they will be using to create their own.
- **STEP 5:** Provide students each with one piece of yarn that has been taped at one end like a shoelace to make it easier to thread through each item. Show students how to tie the opposite end around a piece of drinking straw to prevent the “beads” from falling off the string.
- **STEP 6:** Allow students to use their creativity to create their leis, assisting students with tying knots if needed to finish.



DURATION/SCHEDULE

30 minutes



MATERIALS

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- Activity page: Aloha Hawaii Templates (Provided in the Additional Resources)



LEARNER MODIFICATIONS



GOALS/OBJECTIVES

- Participate in simple investigations of matter to answer a question or test a prediction
- Participate in a variety of challenging experiences
- Use and connect materials/strategies in uncommon ways to create something new or solve problems



STANDARDS

- 3.2 2.A.6
- AL.1 2.B