

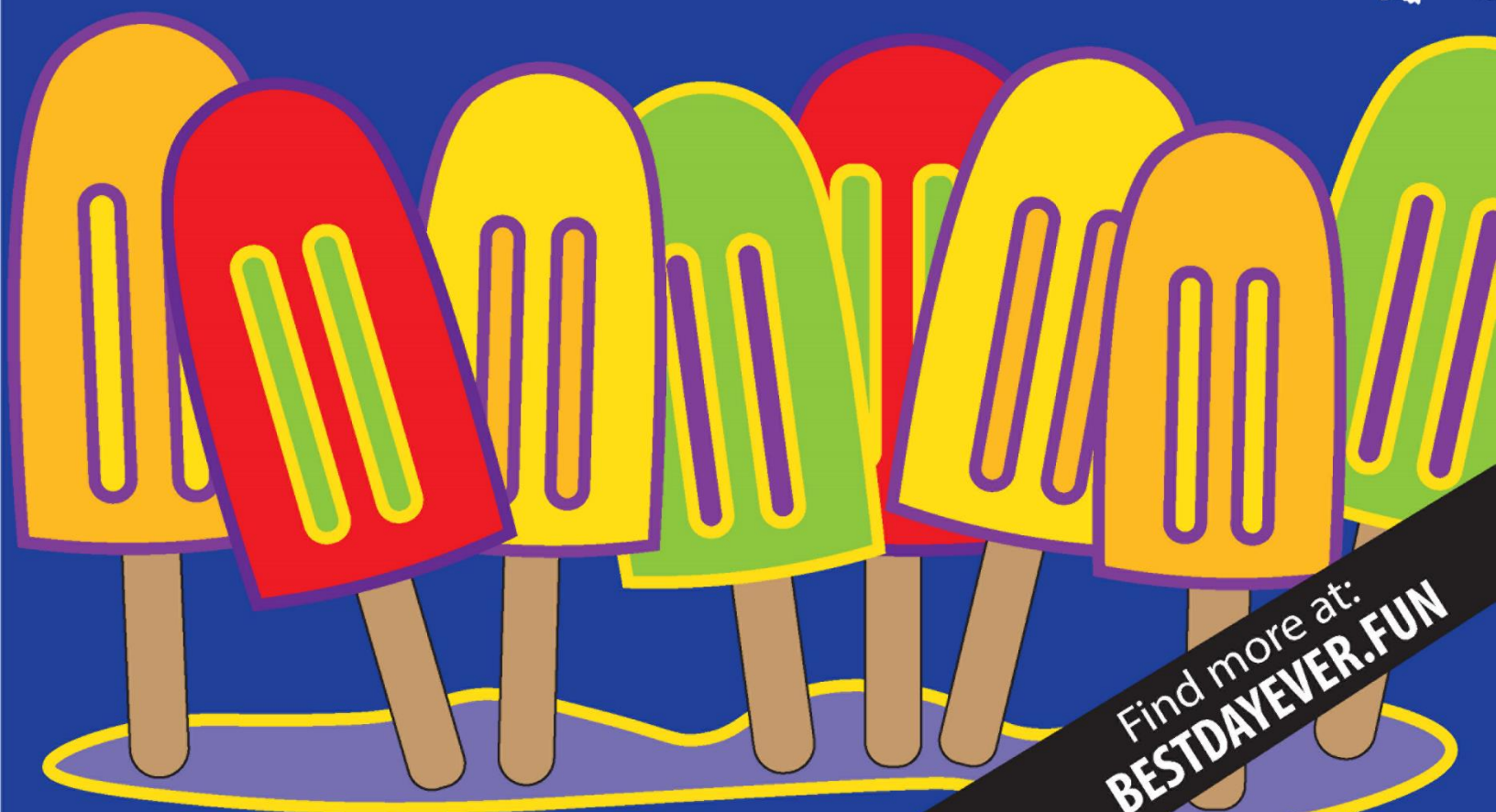
ICE POP PARTY

.....

5 DAYS OF AFTER SCHOOL LESSON PLANS

GRADES K-5

**BEST
DAY
EVER!**



Find more at:
BESTDAYEVER.FUN

ICE POP PARTY

Children will *chill out* this week as they engage in these ice pop-themed activities! Key learning concepts will be fun and exciting as discoveries are made and games are played! The lesson plan incorporates many different Pennsylvania Learning Standards. Specifically, children will engage in activities that meet the PA Standard Areas of Science, Social Studies, Art, and Physical Activity.

.....

SCHEDULE

DAY 1: MAKER MONDAY

FREEZER POP SLEEVES

30 MINUTES

DAY 2: STEM TUESDAY

WHAT MAKES ICE POPS MELT THE FASTEST?

30 MINUTES

DAY 3: AROUND THE WORLD WEDNESDAY

ICE POPS ALL OVER THE WORLD

30 MINUTES

DAY 4: ARTSY THURSDAY

POM POM ICE POPS

30 MINUTES

DAY 5: FIT FRIDAY

FREEZE TAG

30 MINUTES

MATERIALS LIST

- Hot cocoa mix
- Mini marshmallows
- Mini chocolate chips
- Disposable icing bags
- Ribbon (optional)
- Twist ties
- Plastic cups
- World map or globe
- Balances (for measuring weights)
- Several bags of marshmallows
- Small toys such as cars, dolls, blocks, etc.
- Markers, crayons, stapler, tape dispenser, etc. for measuring
- Watercolor paints
- Paint brushes
- Paper towels
- Scissors
- Liquid glue
- Glue sticks
- Construction paper
- Marshmallows
- Plastic bowls in various sizes
- Mugs in various sizes
- Masking tape
- Sticky notes
- Markers

SHOPPING LIST

<input type="checkbox"/>	_____	<input type="checkbox"/>	_____
<input type="checkbox"/>	_____	<input type="checkbox"/>	_____
<input type="checkbox"/>	_____	<input type="checkbox"/>	_____
<input type="checkbox"/>	_____	<input type="checkbox"/>	_____
<input type="checkbox"/>	_____	<input type="checkbox"/>	_____
<input type="checkbox"/>	_____	<input type="checkbox"/>	_____
<input type="checkbox"/>	_____	<input type="checkbox"/>	_____
<input type="checkbox"/>	_____	<input type="checkbox"/>	_____
<input type="checkbox"/>	_____	<input type="checkbox"/>	_____
<input type="checkbox"/>	_____	<input type="checkbox"/>	_____

DAY 1: MAKER MONDAY

FREEZER POP SLEEVES

ACTIVITY/CONCENTRATION

Description of Activity:

- **STEP 1:** Ask students if they like to eat freezer pops. What is their favorite color/flavor? Do your hands get cold when you hold them? Today we're going to solve that problem!
- **STEP 2:** Give each child a strip of felt, allowing them to choose what color they prefer. Show students how they will use glue to make a U shape around the side and bottom edges of the felt then fold it in half.
- **STEP 3:** After folding in half, allow students to use puffy paint to add their name or designs to their freezer pop sleeve. Allow it to dry completely.
- **STEP 4:** After freezer pops have dried completely, students can slide their plastic tube freezer pops inside the sleeve to keep their hands from melting the freeze pop!
- **STEP 5:** While freezer pop sleeves are drying, turn on Pop See Ko: Songs for Kids/Dance Along- GoNoodle using the QR code above!



Figure 1 Pop See Ko: GoNoodle

DURATION/SCHEDULE

30 minutes

MATERIALS

- Sheets of felt, multiple colors, cut in half length-wise
- Tacky craft glue
- Puffy paints

LEARNER MODIFICATIONS

GOALS/OBJECTIVES

- Complete multi-step tasks with independence
- Use dexterity to manipulate objects

STANDARDS

- AL.2.2.B
- 10.5.2.A