

5 DAYS OF AFTER SCHOOL LESSON PLANS GRADES K-5



# **PUMPKIN PARADISE**

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Children's interest will pique in this fantastic week of pumpkin-themed activities! Key learning concepts will be fun and exciting as discoveries are made and games are played! While the lesson plan incorporates many different Pennsylvania Learning Standards, children will engage in specific activities that meet the PA Standard Areas of Science, Social Studies, Health, Wellness, and Physical Development, and Visual Arts.

**SCHEDULE** 

**DAY 1: MAKER MONDAY** 

PAPER BAG PUMPKINS 30 MINUTES

**DAY 2: STEM TUESDAY** 

CRYSTAL PUMPKIN EXPERIMENT 30 MINUTES

**DAY 3: AROUND THE WORLD WEDNESDAY** 

WORLD'S LARGEST PUMPKIN FESTIVAL: LUDWIGSBURG, GERMANY 30 MINUTES

**DAY 4: ARTSY THURSDAY** 

3-D PUMPKIN CRAFT 30 MINUTES

**DAY 5: FIT FRIDAY** 

PUMPKIN BOWLING 30 MINUTES



# **MATERIALS LIST**

- World map or globe
- Paper lunch bags
- Newspaper
- Green chenille stems
- Orange and brown craft paint
- Cups of water
- Paintbrushes
- Orange chenille stems
- Borax

- Tablespoon
- Spoons
- Plastic drinking straws
- Glass jars, such as wide-mouth mason jars
- 12 rolls of paper towels
- 2 small, round pumpkins
- Orange and green construction paper
- Brown chenille stems
- Glue sticks

# **SHOPPING LIST**

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# **DAY 1: MAKER MONDAY**

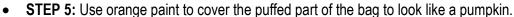
## PAPER BAG PUMPKINS



# **☆** ACTIVITY/CONCENTRATION

### **Description of Activity:**

- STEP 1: Tell students this week we will be focusing on pumpkins! "What season do we associate with pumpkins? Autumn/fall! Who here likes to eat pumpkin pie?"
- **STEP 2:** Tell students today they'll be making paper bag pumpkins.
- STEP 3: Start by giving each student a brown paper lunch bag and have them open it up.
- STEP 4: Have students crumble newspaper and fill their bag halfway, then twist the top of the bag to form a pumpkin stem.



- STEP 6: Using a green chenille stem to secure and twist the ends around a finger to make coiled vines.
- **STEP 7:** Set aside to dry completely before taking home.



## **DURATION/SCHEDULE**

30 minutes



### **MATERIALS**

- Brown paper lunch bags
- Orange craft paint
- Paint brushes

# LEARNER MODIFICATIONS

- Cups of water
- Newspaper
- Green chenille stems



# **GOALS/OBJECTIVES**

 Use nonconforming objects to create representations of real-life objects



## **STANDARDS**

9.1.D 2.E

- Complete multi-step tasks with independence
- AL.2 2.B

