



CURIOUS ABOUT CORN

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5 DAYS OF AFTER SCHOOL LESSON PLANS

GRADES K-5

BEST
DAY
EVER!



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BESTDAYEVER.FUN

CURIOUS ABOUT CORN

Children will get curious in this interactive week of corn-themed activities! Key learning concepts will be fun and exciting as discoveries are made and games are played! While the lesson plan incorporates many different Pennsylvania Learning Standards, children will engage in specific activities that meet the PA Standard Areas of Science, Social Studies, Health, Wellness, and Physical Development, and Visual Arts.

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SCHEDULE

DAY 1: MAKER MONDAY

PONY BEAD CORN COBS

30 MINUTES

DAY 2: STEM TUESDAY

DANCING CORN EXPERIMENT

30 MINUTES

DAY 3: AROUND THE WORLD WEDNESDAY

MAIZE IN MEXICO

30 MINUTES

DAY 4: ARTSY THURSDAY

BUBBLE WRAP CORN CRAFT

30 MINUTES

DAY 5: FIT FRIDAY

CARRY THE CORN RELAY

30 MINUTES

MATERIALS LIST

- World map or globe
- Yellow, red, white, orange, and black pony beads
- Green chenille stems, 3 per student
- Dried popcorn kernels
- Baking soda
- Vinegar
- Tall, clear glass jars
- Construction paper, including green
- Yellow craft paint
- Permanent markers
- Bubble wrap
- Scissors
- Liquid glue
- Yellow yarn
- 2 buckets of dry corn kernels
- Two small measuring cups, same sizes
- 2 same-sized empty plastic containers or jars, such as peanut butter jars

SHOPPING LIST

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DAY 1: MAKER MONDAY

PONY BEAD CORN COBS



ACTIVITY/CONCENTRATION

Description of Activity:

- **STEP 1:** Ask students, how many of you like to eat corn? This week we will be focusing on corn!
- **STEP 2:** Lead a discussion about corn. What type of food is it? (vegetable). How does corn grow? (On a stalk). What colors can corn be? (Yellow, white, red, blue, pink, and black). What are some of the ways you like to eat corn? (Corn on the cob, steamed, popcorn, etc.)
- **STEP 3:** Give each student 3 green chenille stems.
- **STEP 4:** Have them twist them in the middle to form 6 strands.
- **STEP 5:** Have students carefully thread about 15 pony beads onto each strand of chenille stem. It should look like a colorful snowflake.
- **STEP 6:** Pull all 6 strands together and use one of the stems to wrap around the other 5 stems to secure them together. You should now have a pony bead corn cob!



DURATION/SCHEDULE

30 minutes



MATERIALS

- Yellow, red, white, orange, and black pony beads
- Green chenille stems, 3 per student



LEARNER MODIFICATIONS



GOALS/OBJECTIVES

- Use nonconforming objects to create representations of real-life objects
- Complete multi-step tasks with independence



STANDARDS

- 9.1.D 2.E
- AL.2.2.B