

FRIENDSHIP FRENZY

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5 DAYS OF AFTER SCHOOL LESSON PLANS

GRADES K-5

**BEST
DAY
EVER!**



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BESTDAYEVER.FUN

FRIENDSHIP FRENZY

Children will get to know one another and build connections with this interactive week of activities! Key learning concepts will be fun and exciting as discoveries and games are played! While the lesson plan incorporates many different Pennsylvania Learning Standards, it focuses on the key learning area of "Social and Emotional Development". Specifically, children will engage in activities that meet the PA Standard Areas of Science, Social Studies, and Visual Arts.

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SCHEDULE

DAY 1: MAKE IT MONDAY

GETTING TO KNOW YOU FINGER FOLD 30 MINUTES

DAY 2: STEM TUESDAY

SUPPLY SCULPTURES 30 MINUTES

DAY 3: TRAVEL THE WORLD WEDNESDAY

WOULD YOU RATHER: WORLD TRAVEL EDITION 30 MINUTES

DAY 4: ARTSY THURSDAY

TACO 'BOUT ME CRAFT 30 MINUTES

DAY 5: MOVE IT FRIDAY

COMMUNITY BUILDING GAMES 30 MINUTES

MATERIALS LIST

- Pencils
- Crayons
- Scissors
- Chenille stems
- Paper clips
- Googly eyes
- Popsicle sticks
- Glue
- Paper plates
- Tan craft paint
- Paintbrushes or sponge brushes
- Red, brown, and yellow construction or tissue paper
- Green crinkly, paper basket filler paper, or thin strips of green construction paper
- Stapler
- Hula hoop

SHOPPING LIST

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DAY 1: MAKE IT MONDAY

GETTING TO KNOW YOU FINGER FOLD ACTIVITY

ACTIVITY/CONCENTRATION

Description of Activity:

- **STEP 1:** Distribute *Finger Fold Activity Sheet* to each student. Have students carefully cut the square along the dotted line. Reinforce that they are **ONLY** cutting the dotted line.
- **STEP 2:** Have students use colored pencils to color each section of the image, then use pencil to write their name on the back.
- **STEP 3:** Demonstrate to students how to fold along the bold lines using the picture to the right as a guide. *Printed side down*. If younger students are having trouble with this, pair them with older students to work together.
- **STEP 4:** Show students how to place the finger fold craft onto their fingers to open front to back and sideways. Explain how they will use them to ask other students the questions to get to know one another!
- **STEP 5:** Allow students to move throughout the room using their finger fold crafts to ask one another questions and get to know each other.

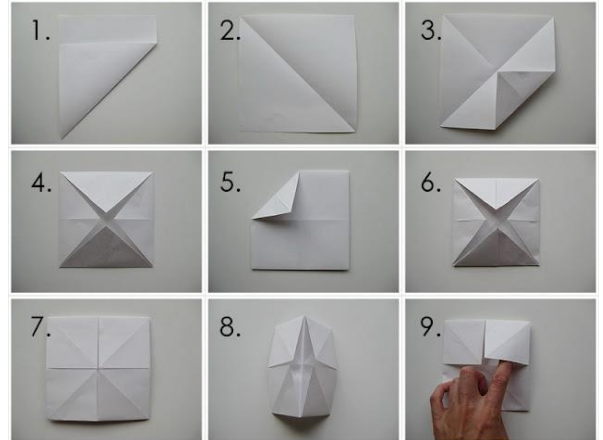


Figure 1 Photo courtesy of Handmade by JT blog

DURATION/SCHEDULE

30 minutes



MATERIALS

- Activity Page: "Finger Fold Activity" for each student (Provided in Additional Materials)
- Crayons
- Pencils
- Scissors



LEARNER MODIFICATIONS



GOALS/OBJECTIVES

- Create an object to serve a functional purpose
- Complete multi-step tasks with independence
- Establish relationships that are positive and supportive of others



STANDARDS

- AL.3 2.B
- AL.2 2.B
- 16.2 2.A