

# SPRING SPECTACULAR

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KIDS' DAY OUT  
SINGLE DAY LESSON PLAN FOR GRADES K-5

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DAY  
EVER!**



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# SPRING SPECTACULAR

Get ready to explore spring. Spring Spectacular is an interactive school-age lesson plan that encourages children to construct knowledge through thoughtfully planned activities and active exploration of their environment. Children will learn about spring! While the lesson plan incorporates many different Pennsylvania Learning Standards, it focuses on the key learning area of “Creative Thinking and Expression: Communicating Through the Arts”. Specifically, children will engage in learning activities that meet the PA Standard Areas: Science as Inquiry and Production and Performance in Music and Visual Arts.

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## SINGLE DAY SCHEDULE

ACTIVITY/CONCENTRATION	DURATION/SCHEDULE
Arrival Activity (Early drop off): Puzzles/Games	As Needed
Ready Set Learn: Spring	45 Minutes
Hands-On Activity: Rain Cloud Science	30 Minutes
Snack	15 Minutes
Themed Activity: Blooming Buds	30 Minutes
Hands-On Activity: Quilling Paper Flowers	45 Minutes
Lunch	45 Minutes
Hands-On Activity: Spring Fever Writing Prompt	45 Minutes
Social-Emotional Learning: Fresh Start	45 Minutes
Hands-On Activity: Spring Fever	45 Minutes
Wrap Up	15 Minutes
Pick Up Activity (Late Pick Up): Puzzles/Games	As Needed

# MATERIALS LIST

- Pencils
- Small clear jars
- Shaving cream
- Large bowl
- Eye droppers or small squirt bottles
- Liquid food coloring or tempera paint
- Vase or clear jar filled with water
- Extra bowl to mix the colored rainwater
- School glue or a glue stick
- Scissors
- Stapler
- Cardboard tubes
- Markers
- Green crayons
- Colored pencils
- Blank trading cards or paper sliced into card sizes
- Brown yarn cut into small pieces
- Silk flower petals and other embellishments
- Construction paper in a variety of colors (orange, brown, yellow needed)

## SHOPPING LIST

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## EARLY DROP-OFF



### ACTIVITY/CONCENTRATION

#### ARRIVAL ACTIVITY

- Puzzles and games related to spring.



### DURATION/SCHEDULE

3 hours – 6 to 9 a.m.



### MATERIALS

- Variety of games and puzzles



### LEARNER MODIFICATIONS



### GOALS/OBJECTIVES

- Use play to practice new skills and knowledge
- Cooperate with peers during activities
- Coordinate eye and hand movements



### STANDARDS

- AL.1 2.A
- AL.1 2.C
- 10.5 2.B



### ACTIVITY/CONCENTRATION

#### READY SET LEARN: SPRING

Explore what the children already know about spring. Ask questions about the discussion topic.

Let's talk!

Did you know that...

- Baby birds are taught to sing in spring?
- Spring Fever is an actual virus?
- Daffodils, dandelions, lilies, tulips, iris, and lilacs are the first flowers to pop out of the ground after winter?

Discuss: Spring Fever, *not the virus*, is usually a term that means that someone is ready and excited for the winter weather to change to spring. To contract “spring fever” means the opposite of what it means to catch a virus. Spring fever often means that we are ready and excited for a new season full of flower buds, baby bird sounds, and warmer weather. What are your thoughts? Are you planning something in the spring?

Optional Discussion: What do you think “spring fever” looks like? Imagine a new spring “virus” that makes you resemble spring or one that represents spring. What would you look like with our new spring fever ?