



# LOVELY LADYBUGS

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5 DAYS OF AFTER SCHOOL LESSON PLANS  
GRADES K-5

**BEST  
DAY  
EVER!**



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# LOVELY LADYBUGS

Children will be elated this week learning all about ladybugs! Key learning concepts will be fun and exciting as discoveries are made and games are played. While the lesson plan incorporates many different Pennsylvania Learning Standards, it focuses on the key learning area of "Environment and Ecology". Specifically, children will engage in activities that meet the PA Standard Areas of Science, Social Studies, Art, and Physical Activity.

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## SCHEDULE

### DAY 1: MAKER MONDAY

SPOTOPIA: LADYBUG HABITATS

30 MINUTES

### DAY 2: STEM TUESDAY

LADYBUG MATH

30 MINUTES

### DAY 3: AROUND THE WORLD WEDNESDAY

LADYBUG LINGO

30 MINUTES

### DAY 4: ARTSY THURSDAY

LADYBUG LANDSCAPE

30 MINUTES

### DAY 5: FIT FRIDAY

LADYBUG, LADYBUG, IN-AND-OUT MY WINDOW

30 MINUTES

# MATERIALS LIST

- Glue
- Markers
- Scissors
- Pencils
- Googly eyes
- Hole punch
- Construction paper
- World map or globe
- Recycled materials such as plastic containers, fabric scraps, stickers, glue sticks, yarn, plastic bottles, and lids
- Black paper circles, magnets, bottle caps, or other small items to represent ladybug spots
- Green, red, black, and blue construction paper

## SHOPPING LIST

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# DAY 1: MAKER MONDAY

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## SPOTOPIA: LADYBUG HABITATS



### ACTIVITY/CONCENTRATION

#### Description of Activity:

- **STEP 1:** Tell students, this week they will be learning all about one of the most famous beetles, the ladybug. Ask students if they have ever seen a ladybug and where they have seen them.
- **STEP 2:** Share the following facts with students about ladybugs:
  - Ladybugs live in all the countries of the world except for Antarctica and the North Pole.
  - There are more than 5,000 types of ladybugs in the world. Wow!
  - There are millions of ladybugs in the world. They're not in danger of going extinct.
  - The biggest threat to ladybugs is the use of insecticides.
  - Ladybugs are carnivores.
  - Ladybugs live in gardens, forests, yards, hedges, meadows, pastures, and weeds.
  - The ladybug's predators are birds, rodents, reptiles, dragonflies, frogs, toads, wasps, spiders, and stink bugs.
- **STEP 3:** Tell students today they will be designing "Spotopia" (a dream habitat for a ladybug). What would the ladybug need? What kind of food would you provide? What kind of protection from predators would you give them?
- **STEP 4:** Provide students with the materials listed to design a habitat. The students can draw, color, or create the habitat using recycled materials. It's their choice. Have students share their "Spotopia" designs with a group if time permits.



### DURATION/SCHEDULE

30 minutes



### MATERIALS

- Markers
- Construction paper
- Recycled materials such as plastic containers, fabric scraps, stickers, glue sticks, yarn, plastic bottles and lids



### LEARNER MODIFICATIONS



### GOALS/OBJECTIVES

- Complete multi-step tasks with independence
- Know and use basic elements of visual arts



### STANDARDS

- AL.2.2.B
- 9.1.V.2.A