



ENCHANTED CREATURES

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5 DAYS OF AFTER SCHOOL LESSON PLANS

GRADES K-5

**BEST
DAY
EVER!**



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ENCHANTED CREATURES

Children will have a magical week learning all about mythical creatures! Key learning concepts will be fun and exciting as discoveries are made and games are played! While the lesson plan incorporates many different Pennsylvania Learning Standards, it focuses on the key learning area of "Environment and Ecology". Specifically, children will engage in activities that meet the PA Standard Areas of Science, Social Studies, Art, and Physical Activity.

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SCHEDULE

DAY 1: MAKER MONDAY

FIRE-BREATHING DRAGONS

30 MINUTES

DAY 2: STEM TUESDAY

CODING WITH YETIS

30 MINUTES

DAY 3: AROUND THE WORLD WEDNESDAY

GNOME SWEET GNOME: GNOMES AROUND THE WORLD

30 MINUTES

DAY 4: ARTSY THURSDAY

FAIRY HOUSES

30 MINUTES

DAY 5: FIT FRIDAY

UNICORN RING TOSS

30 MINUTES

MATERIALS LIST

- Scissors
- Sticky tape
- Cardboard rolls
- Red, green, and purple construction paper
- Medium and small pompoms
- Large white pompoms
- Googly eyes
- Colored googly eyes
- Glue sticks
- Glue dots or glue
- Red, yellow, and orange curling ribbon
- World map or globe
- Small terracotta or cardboard pots, 1 per student
- Markers
- Artificial flowers, leaves, and sequins
- Tacky glue
- Pointy paper party hats
- Glow in the dark necklaces or other similar soft rings/hoops

SHOPPING LIST

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DAY 1: MAKER MONDAY

FIRE-BREATHING DRAGONS



ACTIVITY/CONCENTRATION

Description of Activity:

- **STEP 1:** Prep for this lesson by cutting pieces of purple, red, and green construction paper to wrap around cardboard rolls.
- **STEP 2:** Tell students this week they will be reading stories and learning about mythical creatures. Ask; "What is a myth? They're stories that have been told for hundreds of years and are used to explain how things came to be. They are fiction, which means they aren't real. This week we'll be talking about these special characters."
- **STEP 3:** Read the book *How to Catch a Dragon* by Adam Wallace. Have students identify the parts of the dragon (tail, wings, horns, etc.).
- **STEP 4:** Give each student a cardboard roll and allow them to choose purple, red, or green paper to wrap around their tube.
- **STEP 5:** Have students use large colored pompoms to create eyes. Attach googly eyes to each pompom with a glue dot or glue, then add the eyes to top of the tube using additional glue dots.
- **STEP 6:** Have students attach 2 small pompoms to the front of the tube to create nostrils.
- **STEP 7:** Attach red, yellow, and orange ribbon to the inside of the tubes below the nostrils. Students can now blow through the back of their dragon's head to make them breathe fire!



DURATION/SCHEDULE

30 minutes



MATERIALS

- Scissors
- Glue sticks
- Sticky tape
- Googly eyes
- Short cardboard rolls
- Glue dots
- Medium and small pompoms
- Red, green, and purple construction paper
- Red, yellow, and orange curling ribbon



LEARNER MODIFICATIONS



GOALS/OBJECTIVES

- Complete multi-step tasks with independence
- Know and use basic elements of visual arts



STANDARDS

- AL.2.2.B
- 9.1.V.2.A