



MAJESTIC RAINFORESTS

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5 DAYS OF AFTER SCHOOL LESSON PLANS

GRADES K-5

**BEST
DAY
EVER!**



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MAJESTIC RAINFORESTS

Children will have fun this week learning all about the rainforest! Key learning concepts will be fun and exciting as discoveries and games are played. While the lesson plan incorporates many different Pennsylvania Learning Standards, it focuses on the key learning area of "Environment and Ecology". Specifically, children will engage in activities that meet the PA Standard Areas of Science, Social Studies, Art, and Physical Activity.

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SCHEDULE

DAY 1: MAKER MONDAY

RAIN STICKS

30 MINUTES

DAY 2: STEM TUESDAY

MAKE IT RAIN

30 MINUTES

DAY 3: AROUND THE WORLD WEDNESDAY

THE AMAZON RAINFOREST

30 MINUTES

DAY 4: ARTSY THURSDAY

HANDPRINT PARROTS

30 MINUTES

DAY 5: FIT FRIDAY

AMAZON ANIMAL MOVES

30 MINUTES

MATERIALS LIST

- Scissors
- 4 Plates
- Ice cubes
- Newspaper
- Glue sticks
- Paper towel rolls
- Wide-mouth funnel
- Measuring cups or scoops
- 4 Glass jars
- Rubber bands
- Wax paper
- Animal print paper
- Very hot water
- World map or globe
- Large googly eyes
- Red, orange, yellow, green, blue, and purple construction paper, cut in half
- Pony beads and other small experimental objects for sound

SHOPPING LIST

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DAY 1: MAKER MONDAY

RAIN STICKS



ACTIVITY/CONCENTRATION

Description of Activity: Talk to students about the rain that falls in rainforests. Share the fun facts below:

- Rainforests cover 6% of the earth's surface, but they're home to more than half of its plants and animals.
- Rainforests typically get over 7 feet of rain per year!
- Rainforests tend to be hot and humid, with lots of moisture in the air.

Introduce today's activity:

- **STEP 1:** Introduce rainforest-style rain sticks. Rainforest sticks *can help us hear rain*. (The sticks can be a great relaxation tool!)
- **STEP 2:** Give each student a paper towel roll, a rubber band, Animal print paper, and a 5x5 inch square of waxed paper.
- **STEP 3:** Have students help one another to cover one end of the tube with waxed paper and secure the paper in place using a rubber band.
- **STEP 4:** Give each student a piece of newspaper and have them tear it into smaller pieces that they will crumple into a log and push into their cardboard tube.
- **STEP 5:** Use the funnel and measuring cups to scoop roughly $\frac{1}{4}$ cup of pony beads into the tube. Optional: Here's a twist to the activity: Instead of filling the tubes with beads, experiment with different types of sounds and filler items. Close your eyes and listen to the different sounds made by different objects. Which object sounds like rain to you?
- **STEP 6:** Cover the open end of the cardboard tube with another 5x5 inch square of waxed paper, secure the outside with animal print paper and secure the other end with an additional rubber band.
- **STEP 7:** Have students carefully turn their cardboard tube from end-to-end to move the beads/ objects through their rain stick.



DURATION/SCHEDULE

30 minutes



MATERIALS

- Pony beads and other small experimental objects for sound
- Paper towel rolls
- Wide-mouth funnel
- Measuring cups or scoops
- Newspaper
- Rubber bands
- Wax paper
- Animal print paper



LEARNER MODIFICATIONS



GOALS/OBJECTIVES

- Complete multi-step tasks with independence
- Know and use basic elements of visual arts