

AGENT ACADEMY

5 DAYS OF AFTER SCHOOL LESSON PLANS
GRADES K-5



**BEST
DAY
EVER!**



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AGENT ACADEMY SPY CAMP

Welcome to Agent Academy, where young recruits will embark on a thrilling journey of espionage, stealth, and problem-solving. Throughout the week, campers will train to become top-notch secret agents, mastering the skills needed to complete daring missions and outsmart the enemy. While the lesson plan incorporates many different Pennsylvania Learning Standards, children will engage in specific activities that meet the PA Standard Areas of Science, Social Studies, Health, Wellness, and Physical Development, and Visual Arts.

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SCHEDULE

DAY 1: MAKER MONDAY

SECRET AGENT ID CARDS 30 MINUTES

DAY 2: STEM TUESDAY

SECRET AGENT STEM CHALLENGE 30 MINUTES

DAY 3: AROUND THE WORLD WEDNESDAY

SPY MISSION: GLOBAL COORDINATION 30 MINUTES

DAY 4: ARTSY THURSDAY

THE ART OF DISGUISE 30 MINUTES

DAY 5: FIT FRIDAY

OBSTACLE COURSE TRAINING 30 MINUTES

MATERIALS LIST

- Scissors
- Colored pencils
- Crayons
- Markers
- Glue sticks
- Small inkpad
- Manila envelope (9" x 12")
- Pencils
- A surprise of your choosing; ex: bubbles, play dough, edible treats, glow sticks
- World map or globe
- Hats, gloves, glasses, wigs, fake bears and mustaches, clothing items, canes, and any other dress-up disguise materials you can come up with!
- Items of your choosing to create an obstacle course. Suggestions: low balance beam, hula hoops, jump ropes, sliding board, etc.
- Multimedia player
- Optional: Digital camera & printer
- Secret Agent ID Cards (provided in Additional Resources)
- Top Secret Letter (provided in Additional Resources)
- Top Secret Stamp (provided in Additional Resources)
- Secret Agent Stem Challenge (provided in Additional Resources)

DAY 1: MAKER MONDAY

SECRET AGENT ID CARDS

ACTIVITY/CONCENTRATION

Description of Activity:

- **STEP 1:** Tell the students that this week they'll be on a mission as secret agents! Discuss with the students:
 - What is a secret agent?
 - What kind of work do they do?
 - What do they wear?
 - What kind of tools do they use?
- **STEP 2:** Read the book *Beatrice Bly's Rules for Spies: Case of the Missing Hamster* by Sue Fliess using the QR code below. Discuss the book as you read.
- **STEP 3:** Tell the students that today they get to make their very own Secret Agent ID Cards! Provide students with a copy of the Secret Agent ID Card template (provided in Additional Resources).
- **STEP 4:** Have the students use colored pencils, crayons, or markers to fill in their secret agent information.
- **STEP 5:** For the fingerprint section of the ID, assist students in using a small inepad to stamp their thumbprint.
- **STEP 6:** Optional: use a camera and printer to take headshots of each student wearing sunglasses, a trench coat, and a fedora. Print these out and allow students to glue them onto their Secret Agent ID Cards. Alternatively, have students draw a picture of themselves on their ID Cards.



Figure 1: KidsTime StoryTime: Beatrice Bly's Rules for Spies

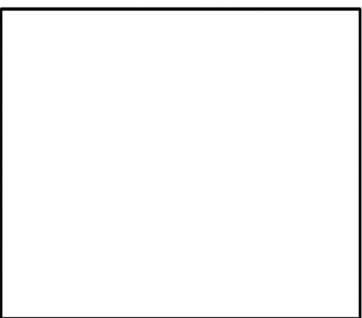


DURATION/SCHEDULE

30 minutes

Secret Agent ID Cards

★ **SECRET AGENT** ★



official photo

Name _____

Codename _____

Special Abilities _____



fingerprint

signature _____

★ **SECRET AGENT** ★

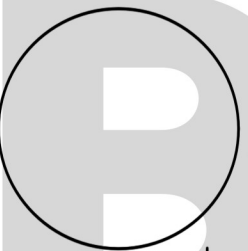


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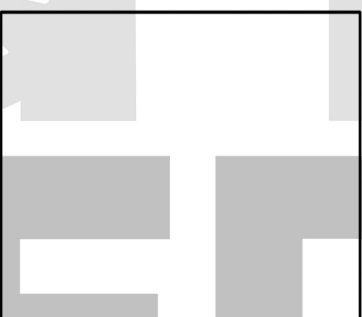
Special Abilities _____



fingerprint

signature _____

★ **SECRET AGENT** ★

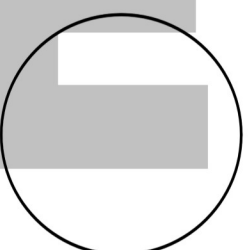


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Name _____

Codename _____

Special Abilities _____



fingerprint

signature _____

★ **SECRET AGENT** ★

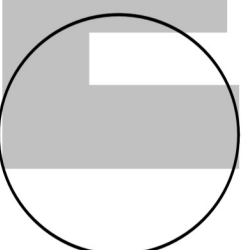


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