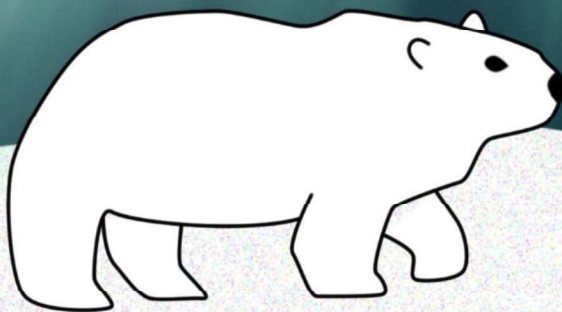


POLAR EXPLORATIONS

5 DAYS OF THEMED PRESCHOOL
SUMMER CAMP LESSONS

**BEST
DAY
EVER!**



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MATERIALS LIST

- Toy animals (from both arctic and other habitats)
- Pointer
- Flag
- Calendar
- Weather chart
- Multimedia player
- Easel pad
- Maps (especially of the Arctic Circle)
- White craft glue
- Liquid starch
- Water
- Measuring cups and spoons
- Mixing bowl
- Spatula
- Zip-close plastic bags (gallon, quart, and sandwich size)
- Copy paper
- Ice trays
- Small food items/treats
- Cardstock
- Paint (white and blue)
- Construction paper (black and blue)
- Cotton swabs
- Salt
- Washcloths
- Bowls
- Droppers
- Crayons
- Scissors
- Markers
- Assorted costumes and props of explorers
- Pencils
- Printed maps
- Plastic cups
- Dice
- Paint
- Craft sticks
- Food coloring (blue)
- Pictures of arctic plants and animals
- Duct tape
- Shortening
- Timer
- Spoons
- Ice
- Arctic toys
- Building manipulatives (like blocks)
- Paper plates
- Cotton balls
- Liquid glue
- Chenille stems
- Scrap paper
- Mini marshmallows
- Pretzels
- Icing
- Magnetic letters
- Plastic bin
- String
- Sticks
- Paperclips
- Puzzles
- Aluminum foil
- Trays
- Dry erase markers
- Erasers
- Arctic words
- Images of igloos
- Optional: toys such as binoculars, arctic dress-up clothes, arctic stuffed animals, etc.



GOALS/OBJECTIVES

- Identify foods that keep our body healthy
- Interact with teachers and peers



STANDARDS

- 10.1 PK.C
- 16.2 PK.A



ACTIVITY/CONCENTRATION

TABLE ACTIVITY: POLAR BEAR, POLAR BEAR

- **STEP 1:** Prior to the activity, the teacher will prepare the polar bear eyes, nose, and mouth from the activity page found in Additional Resources. Each child needs one set.
- **STEP 2:** Children will receive blue construction paper and a bowl with white paint. They will need to use a spoon to scoop and pour the white paint onto the center of their paper.
- **STEP 3:** Children will then fold their papers in half with the wet paint and squish the paint in their paper. Try to keep the paint towards the center of the fold.
- **STEP 4:** While the paint is still wet, have the children place the eyes, nose, and mouth onto the bear.
- **STEP 5:** Let the bear fully dry before taking it home.



DURATION/SCHEDULE

15 minutes – 10:55 to 11:10 a.m.



MATERIALS

- Construction paper (blue)
- Paint (white)
- Bowls
- Activity page: Polar Bear (provided in Additional Resources)
- Spoons



GOALS/OBJECTIVES

- Use imagination and creativity to express self through visual arts.
- Use hands, fingers, and wrists to manipulate objects
- Coordinate eye and hand movements to perform a task



LEARNER MODIFICATIONS



STANDARDS

- 9.1.V PK.E
- 10.5 PK.A
- 10.5 PK.B

Animal Tracks

