

MAGIC MAKERS

5 DAYS OF THEMED SCHOOL-AGE
SUMMER CAMP LESSONS

**BEST
DAY
EVER!**



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BESTDAYEVER.FUN

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MATERIALS LIST

- Acrylic paint (black)
- Art supplies
- Assorted magnetic and nonmagnetic objects
- Baking soda
- Baton (or similar)
- Books about magic
- Cardstock (white)
- Coins
- Colored pencils
- Cones
- Costumes
- Cotton swabs
- Craft sticks
- Crayons (including white)
- Deck of cards
- Dish soap
- Envelopes
- Finger paint
- Flash cards
- Foam paintbrushes
- Food coloring
- Gems
- Glue (liquid and sticks)
- Heat source (hair dryer)
- Ice cream
- Ice cream scoop
- Index cards
- Iron filings
- Large container or box (to serve as the time capsule)
- Lemon juice
- Magazines or print outs with images related to magic
- Magic props
- Magic wand (or any stick)
- Magician's hat (or any hat)
- Magnets
- Magnifying glasses
- Markers
- Miscellaneous embellishments
- Milk
- Mirror
- Multimedia player
- Napkins
- Printed images, objects, or props representing different periods in magic history (e.g., playing cards, coins, small illusions)
- Open space
- Optical illusion examples
- Paper (blank and lined)
- Paper towels
- Paperclips
- Pencils
- Pens
- Plastic cups (clear)
- Plastic tablecloths
- Plate
- Poster board
- Poster paper
- Root beer soda
- Small bowls
- Small cups
- Spoons
- Stamps/stickers
- Stick-on letters
- Stickers (including star-shaped)
- Sticky notes
- Straws
- Tape
- Timer or stopwatch
- Various magic videos
- Vinegar
- Water
- Watercolor paint
- Optional: Magic-themed stamps or stickers



GOALS/OBJECTIVES

- Engage in cooperative, purposeful, and interactive play experiences that enhance learning
- Know and apply grade-level phonics and analysis skills in decoding words
- Establish relationships that are positive and supportive of others



STANDARDS

- AL.1.2.C
- 1.1.2.D
- 16.2.2.A



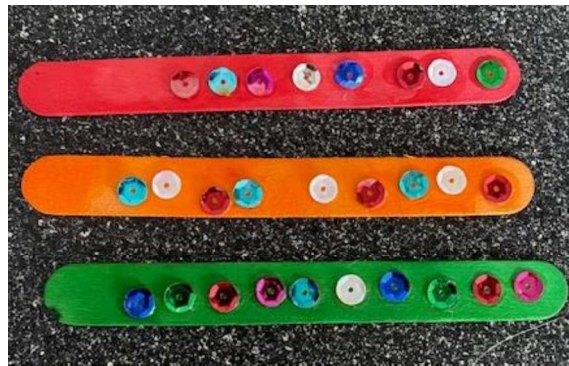
LEARNER MODIFICATIONS



ACTIVITY/CONCENTRATION

HANDS-ON ACTIVITY: MAGIC WANDS

- **STEP 1:** Break the students into small groups.
- **STEP 2:** Provide supplies such as craft sticks, markers, gems, stickers, etc.
- **STEP 3:** Students can begin constructing their own magic wand reading pointer out of a craft stick. These can be used to ensure we are magic readers and always remember our spots in the books we are reading.
- **STEP 4:** Once they are done constructing their wands, students will read and use their magic wands for the remainder of the time.



DURATION/SCHEDULE

30 minutes – 11:15 to 11:45 a.m.



MATERIALS

- Craft sticks
- Stickers
- Gems
- Glue
- Book to read



GOALS/OBJECTIVES

- Use imagination and creativity to express self through visual arts
- Coordinate eye and hand movements to perform an advanced artistic task
- Use tools with control and skill to perform tasks

OPTICAL ILLUSIONS

