Y2K TALES

5 DAYS OF THEMED SCHOOL-AGE SUMMER CAMP LESSONS

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Y2K TALES

Travel back to the early 2000s! Discover vintage tech like bulky cell phones and early smartphones, then get crafty with modern takes on friendship bracelets and stylish fashion projects. It's a nostalgic journey with a fun, creative twist! Y2K Tales is a school-age unit steeped in activities that enable students to challenge themselves, experiment, and transform information into meaningful content and skills. Students will "chillax" as they use scientific thinking, inquiry, and discovery! While the lesson plan incorporates many different Pennsylvania Learning Standards, it focuses on the key learning areas of "Scientific Thinking and Technology", "Creative Thinking and Expression", and "Social Emotional Development." Specifically, students will learn to engage in learning activities that meet the PA Standard Areas of Technology and Engineering, Historical and Cultural Context of Works of Art, and Establishing and Maintaining Relationships.

SCHEDULE

DAY 1

ARRIVAL ACTIVITY	180 MINUTES
READY, SET, LEARN	45 MINUTES
HANDS-ON ACTIVITY – FLIP PHONES	30 MINUTES
BREAK/SNACK TIME	15 MINUTES
LET'S GET MOVING – JACKS	45 MINUTES
HANDS-ON ACTIVITY – TECHNOLOGY FOR THE KIDS	30 MINUTES
BREAK/LUNCHTIME	45 MINUTES
HANDS-ON ACTIVITY – TECHNOLOGY AND POP CULTURE	45 MINUTES
SOCIAL-EMOTIONAL LEARNING – RESPECTFUL COMMUNICATION	45 MINUTES
HANDS-ON ACTIVITY – SEARCH AND COUNT	45 MINUTES
WRAP UP/GOODBYES	45 MINUTES
LATE PICK-UP	15 MINUTES

DAY 2

ARRIVAL ACTIVITY	180 MINUTES
READY, SET, LEARN	45 MINUTES
HANDS-ON ACTIVITY – DIY SKIP TOY	30 MINUTES
BREAK/SNACK TIME	15 MINUTES
LET'S GET MOVING – SKIP TOY TRY-OUTS	45 MINUTES
HANDS-ON ACTIVITY – M.A.S.H.	30 MINUTES
BREAK/LUNCHTIME	45 MINUTES
HANDS-ON ACTIVITY – OLD SCHOOL TOY QUIZ	45 MINUTES
SOCIAL-EMOTIONAL LEARNING – KINDNESS PAPER CHAIN	45 MINUTES
HANDS-ON ACTIVITY – TV SHOWS & MOVIES	45 MINUTES
WRAP UP/GOODBYES	15 MINUTES
LATE PICK-UP	10 MINUTES

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MATERIALS LIST

- Multimedia player
- Thin cardboard
- Scissors
- Markers
- Glue sticks
- Cardstock
- Playground ball
- Long rope
- Beanbags or some other medium-sized manipulative
- Paper
- Pencils
- Crayons
- Colored pencils
- Small empty water or soda bottles
- Rice
- Ring toss rings
- Screwdriver
- Colorful tape (washi, duct, etc.)
- Notebook paper
- Stapler
- Images of 2000s clothing and common clothing trends
- Durable string or cord
- Plastic disposable straws
- Duct tape
- Bulk trucker hats (see shopping link in Additional Resources)
- Puffy paint
- Fabric markers or permanent markers (used with supervision)
- T-shirts (white)
- Rubber bands
- Plastic tablecloths
- Plastic gloves
- Gallon size zip-close bags
- Tie-dye kit
- Glitter gel pens
- Online pictures of early 2000s jewelry
- Pictures of Italian charm bracelets
- Sidewalk chalk
- Thread
- Yarn
- Pony beads
- Tape
- Paper bowls
- Candy
- Notecards
- Liquid glue
- Cardboard
- Rhinestone ribbon tape
- Stick-on gems
- Glitter glue pens
- Bingo markers
- Bingo prizes
- Soft playground balls
- Fine point markers
- Popular 2000s board games under Early 2000s Board Games activity
- Optional: iPads or tablets
- Optional: Stick-on patches
- Optional: Long jump ropes

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ACTIVITY/CONCENTRATION

HANDS-ON ACTIVITY: TRUCKER HATS

- **STEP 1:** Trucker hats were a popular fashion trend in the early 2000s. Kids of that era were inspired by hip-hop artists and skaters, as well as Justin Timberlake, Ashton Kutcher, and Pharrel Williams, who all wore trucker hats and helped increase the hat's popularity.
- **STEP 2:** Give the students one of the trucker hats (see shopping link provided in Additional Resources) and have them write their name on the inside of the hat using a permanent marker or fabric marker.
- **STEP 3:** Offer various decorating supplies and allow the students to decorate their trucker hat as they desire. See the example photos below.

DURATION/SCHEDULE

30 minutes – 11:15 to 11:45 a.m.

MATERIALS

- Bulk trucker hats (see shopping link in Additional Resources)
- Puffy paint
- Fabric or permanent markers
- Optional: Stick-on patches

GOALS/OBJECTIVES

- Use paint to create new shades and colors
- Use imagination and creativity to express self through visual arts
- Coordinate eye and hand movements

STANDARDS

- 9.1.V 2.A
- 9.1.V 2.E
- 10.5 2.A

LEARNER MODIFICATIONS

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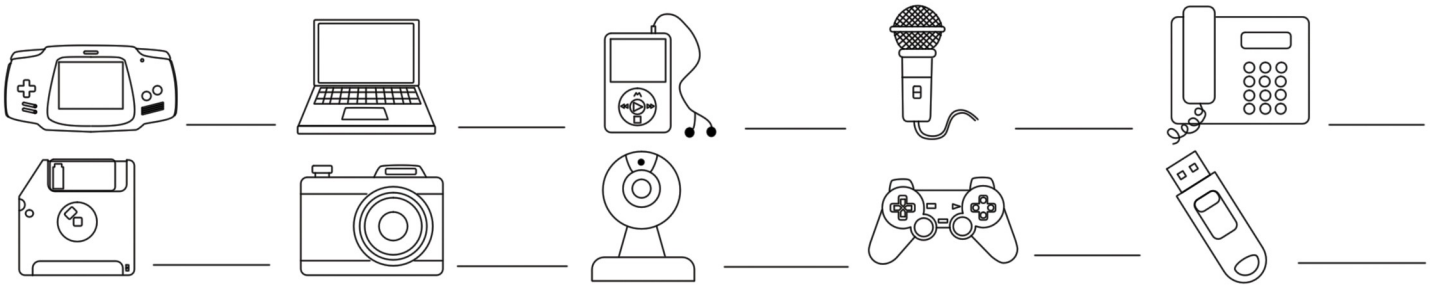
TECHNOLOGY SEARCH & COUNT